



We are committed to ensuring that students are well prepared for the future. Providing a clear, complete communication tool is the main goal of our Progress Report, which is standards based.

## Gates Chili School District Progress Report Guide

### Standards Based Progress Reports

**Gates Chili Progress Reports** are aligned to New York State Learning Standards and reflects updates in our curriculum and instruction.

Parents will find:

1. Achievement and effort scales reflecting student progress toward State Standards
2. Spartan Way Behaviors (Respect, Responsibility Hard Work, Compassion) reflecting student skills necessary to be a successful learner
3. Information about Special Area Classes
4. Comment area reflecting individualized student progress
5. Attendance

### FREQUENTLY ASKED QUESTIONS

**Q: Why a Standards-Based Progress Report?**

A: Standards-Based progress reports provide:

1. Consistent evaluations throughout the year
2. Individualized instruction information
3. The Standards-Based Progress Report lists the most important skills students should learn in each subject at a particular grade level

**Q: How does this help parents?**

A: Standards-Based progress report enables parents to receive accurate information based on cumulative student progress throughout the school year. In addition, they:

1. Promote more detailed and meaningful conversations at parent-teacher conferences
2. Allow for careful and precise monitoring of student achievement
3. Reflect end of year grade-level standards and expectations so parents gain a complete idea of student progress

**Q: How often will parents receive the Standards Based Progress Reports?**

A: Standards-Based progress report are distributed three times per year.

1. December: Parent-Teacher Conference, the teacher will review the progress report in detail and have meaningful conversation
2. March: Children will bring home the progress report
3. June: Progress Reports will be mailed home at the end of the school year

**Q. Why is there a Spartan Way section on the progress report?**

A: The Spartan Way characteristics are on the progress report to indicate the expected behaviors of all students.

**GATES CHILI**  
CENTRAL SCHOOL DISTRICT

## Gates Chili Progress Reports



**Elementary Schools  
(K-5)**



These indicators (4-1) are used to report achievement in the New York State Standards.

Student achievement is reported by New York State grade-level strands.

This section will contain more specific information regarding individual student progress.

#### Comments

Marking Period 1

Marking Period 2

Marking Period 3

### Progress Report – Grade 3



**GATES CHILI SCHOOLS**  
"Together we teach and inspire excellence for all learners."

School Name:	
Principal:	
School Address:	
Phone Number:	

School Year:	
Student:	
Teacher:	

The following achievement scale is used to describe student progress:

- 4 – Exceeding Grade Level Standard
- 3 – Meeting Grade Level Standard
- 2 – Progressing toward Grade Level Standard
- 1 – Working below Grade Level Standard
- ~ – Not marked at this time

The following scale is used to describe student effort:

- C- Consistent
- I – Inconsistent
- AC – Area of Concern

#### English Language Arts

Effort

#### Foundational Reading Skills

Knows and applies grade-level phonics skills

Applies strategies to recognize and read grade-appropriate irregularly spelled words

Reads grade-level text with accuracy and fluency to support comprehension

#### Reading Comprehension (Literacy and Informational Text)

Asks and answers questions about key ideas and details in a text to support an answer or inference

Determines a theme or central idea and explains how it is supported by key details

Summarizes portions of a text

Describes character traits, motivations, or feelings using details from the text

Describes the relationship between a series of events or ideas

Determines the meaning of words and phrases as they are used in a text

Identifies and uses text structures to build comprehension

Discusses and compares points of view

Recognizes genres and makes connections between self, text, and the world

#### Writing

Writes an argument to support claim(s), using clear reasons and relevant evidence

Writes informative/explanatory texts that introduce a topic, uses facts, and provides a conclusion

Writes narratives that develop characters and events using effective techniques, descriptive details

### Q. What are the Achievement & Effort Scales?

#### Achievement

- 4 – Exceeding Grade Level Standard
- 3 – Meeting Grade Level Standard
- 2 – Progressing toward Grade Level Standard
- 1 – Working below Grade Level Standard
- Not marked at this time

#### Effort

- C-Consistent
- I-Inconsistent
- AC – Area of Concern

Student progress will be reported three times a year. (Dec., March, & end of year)

Teachers report student progress by using the Achievement Scale within each strand.

Attendance area provides a record of days absent and tardy in each marking period.

Attendance	1	2	3
Days Possible			
Days Absent			
Days Tardy			

The Spartan Way characteristics indicate the expected behaviors of all students.

#### Spartan Way as Demonstrated in the Classroom

**Respect:** Respects classroom materials, other's rights, feelings and property

**Responsibility:** Focuses during instruction and uses strategies to manage emotions and behaviors

**Hard work:** Approaches challenges with problem solving strategies, uses time effectively to produce his/her best work

**Compassion:** Demonstrates positive interactions with peers and adults